

STUDENT CARDS FOR DIFFERENTIATION WRITING

<p>Roy is a very bright student. He can remember most factual information the first time it is presented. However, he has a problem remaining focused during traditional instructional activities (lectures, worksheets, etc.) When he stops working he will sometimes look around the class and beat on his desk. He simply cannot sit still, and he pesters other students continually.</p>	<p>Ahmad is a gifted student. He is very interested in science. Ahmad often seeks out information pertaining to science outside the normal course curriculum. He excels on his daily class work, but will become bored if he is required to complete whole class assignments.</p>
<p>Sheila is an extremely quiet, intelligent young lady. She doesn’t participate in class discussions, but consistently performs well on standardized tests. Sheila turns in all of her homework and class work assignments. She receives A’s in all of her courses, but she dislikes completing more difficult or challenging assignments.</p>	<p>Phillip loves to draw. He has a book of cartoon characters that he uses his sketch paper to reproduce. Phillip often puts off classroom assignments to continue drawing the characters in his book. His classmates have acknowledged his talent, and they often comment on his superior ability.</p>
<p>Roscoe is a very smart student. However, he likes to entertain the class with his jokes and spontaneous comments during class sessions. He makes “funny” comments that actually go far beyond humor. The cutting effect of such comments is intentional. His classmates often become distracted by his “off the wall” statements. Though Roscoe enjoys amusing the class, he completes his assignments on time. He receives A’s and B’s in all of his classes.</p>	<p>Demarcus has a lot of energy. He can’t sit still for more than 10 to 15 minutes at a time. He appears to be fidgety and he has a very short attention span. He consistently gets out of his seat without permission and walks around the classroom. He attempts to move around the room when he should be working. If Demarcus is not out of his seat, he is raising his hand to ask permission to leave the room. His most common requests include: a) “Can I go to the restroom?” b) “I left my book in my locker. Can I go get it?” or c) “Can I go see the counselor?”</p>
<p>Stephen participates in various sports. He is a member of the basketball, football, and track teams. However, he is not consistent in turning in daily class work assignments. Stephen rarely completes homework assignments, and he is a mediocre student. Stephen reads sports magazines incessantly. He is not a discipline problem, but he does not seem to show an interest in anything besides sports.</p>	<p>Paul is an inclusion student. He feels a little uncomfortable being in a large class after years in a smaller setting. Paul thinks that many of the kids in his class are smarter than he is. As a result, he tends to withdraw during class discussions. He exhibits little or no effort on class assignments or projects. Paul can understand basic concepts and he shows potential when he tries to complete the work he is given.</p>

<p>Carla likes to write poetry and listen to music. She often looks up her favorite artist’s lyrics on the Internet and attempts to memorize them. During class sessions it is not unusual for Carla to hum or sing to herself. Recently, her CD player was collected in class while she was listening to her favorite singing group. Carla aspires to become a famous singer and go on tour all over the world.</p>	<p>Kim is an extremely bossy student. She is very opinionated, and she does not hesitate to interrupt lectures or class activities to challenge the validity of a concept presented. She does not work well in groups because she attempts to perform all the tasks herself without the assistance of other group members. Her classmates despise her and avoid working with her whenever possible.</p>
<p>Lucy is very talkative. She can’t wait for a break in the class session so she can exchange the latest gossip with one of her friends. She is a very poor listener and often does not realize she is talking. The teacher often has to tell her to stop talking at inappropriate times. Lucy is a very bright student, but allows her talking to interfere with completing individual assignments.</p>	<p>Stephanie has trouble with her reading. Her standardized test scores reflect that she reads several years below grade level. When Stephanie reads aloud, some of the students laugh at her. Stephanie has trouble pronouncing basic words, and she possesses low reading comprehension skills. She feels uncomfortable reading aloud in class because of the comments other children make toward her.</p>
<p>Raphael always challenges the teacher’s fairness regarding major tests. He seeks out alternative measures to prove his ability. Raphael may suggest to the teacher that he take a different type of test or be tested after the class is tested. He often argues over the correctness of answers on the test. The teacher feels he may be trying to escape blame for his failures and that he may be using his behavior to gain attention from his peers.</p>	<p>Mary is a constant worrier. She worries so often it may lead to her becoming upset physically and mentally. She worries about tests, projects, and how people perceive her. Mary expects failure, and this expectation often deepens her worrying. Her feelings tend to lead to lack of participation and withdrawal during class activities.</p>
<p>Joseph exhibits a superior attitude toward his classmates. He wants everyone to know how smart he is. He displays a competitive behavior and it may develop into confrontations with other pupils. Joseph also makes fun of peers who don’t know he answers to certain questions. He doesn’t allow other classmates to provide input, and he uses his knowledge to get attention.</p>	<p>Demetrius always put things off. He has no sense of urgency regarding his assignments. He never gets anything done on time, and always possesses a “going to get it done tomorrow” attitude. However, he does enjoy nature. His hobbies include collecting rocks, insects, and leaves. He has expressed to his teacher he would like to become an ecologist or an entomologist.</p>

<p>Laurie questions everything. She asks an abnormal number of questions about every conceivable subject. Laurie tends to ask questions even when she knows the answer. She even interrupts lectures or class activities to ask questions. Laurie makes very good grades, and her favorite subject is math. She would love to become a math teacher someday.</p>	<p>Jordan is extremely quiet and does not participate in class sessions. He sits in class and does nothing most of time. Jordan does enjoy playing various games on the computer, and he seems to make attempts to participate in class sessions that involve review games (i.e., Jeopardy, Wheel of Fortune).</p>
<p>Lakeisha approaches every task with an “I can’t” attitude. Her teacher thinks Lakeisha lacks selfconfidence. She even claims to be unable to complete assignments that she has done before. Lakeisha feels it’s much better to say, “I can’t” than to attempt any task. She will attempt to do rudimentary assignments, but she refuses to do anything that requires her to complete complex tasks.</p>	<p>Ralph is an average student. He receives B’s and C’s in his core classes. He infrequently completes his homework and class work. Ralph’s dad taught him how to work on cars. Ralph knows how to change oil, check tire pressure, and make other minor car repairs. He enjoys taking things apart and putting them back together. Ralph also enjoys working on electronic devices such as gameboys, radios, and even computers.</p>
<p>Joy seems to be satisfied with second place. She intentionally identifies the classmate who is first or the most intelligent pupil. She feels that she is only worthy of second place. Joy is capable of being a top student, but she seems to have a sense of inferiority. She tends to idolize the first-place student, and her lack of self-confidence makes her feel she could never be first.</p>	<p>Chan is overwhelmed with the number of assignments he has yet to complete. He gets so far behind he can’t seem to catch up. Every class day seems to dig him deeper and deeper into the hole of failure. Chan gets very frustrated when he is unable to finish his class work or assigned projects. He tries to do his best, but he can never seem to catch up.</p>
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