

# Southwest Georgia RESA

## Candidate Support Team Evaluation of Teacher Candidate Dispositions

Candidate: \_\_\_\_\_

Candidate Support Team (check one):

Mentor \_\_\_\_\_ Administrator \_\_\_\_\_ RESA Representative \_\_\_\_\_ Other (please specify) \_\_\_\_\_

The following dispositions are expected of all TAPP Candidates. Please complete the following on all TAPP Candidates for the second and fourth CST meetings (End of year one and year two).

(1) Never (2) Occasionally (3) Often (4) Always (NA) Not Applicable	1	2	3	4	n/a
---	---	---	---	---	-----

**Responsibility. Examples of behavior indicators include, but are not limited to:**

Is present and punctual for school/work.					
Completes assigned work on time.					
Complies with procedures and rules.					
Communicates with instructor and/or mentor prior to absences, tardies, or late assignments.					
Respects the ideas and work of others by "giving credit where credit is due."					
Performs work that reflects high personal standards and best effort.					

**Collaboration. Examples of behavioral indicators include, but are not limited to:**

Willingly and actively participates in group assignments, projects, or activities.					
Contributes positively and equitably to projects with others.					
Demonstrates effective interpersonal skills.					

**Diversity. Examples of behavioral indicators include, but are not limited to:**

Values the varying needs, abilities, and dispositions of others.					
Solicits and gives thoughtful consideration to alternative and contradictory opinions.					
Communicates effectively with others by demonstrating respect for gender, sexual orientation, and ethnic differences.					
Shows respect for others by not using profanity and/or making derogatory statements.					

**Professional Behavior. Examples of behavioral indicators include, but are not limited to:**

Demonstrates a positive, enthusiastic attitude toward excellence in your work.					
Discusses work issues and personal concerns at appropriate times and places.					
Speaks with clarity, fluency, and few grammatical errors.					
Writes with clarity, fluency, and few grammatical errors.					
Exhibits care for quality in the preparation and implementation of work responsibilities.					
Models appropriate dress and personal hygiene.					

**Personal Well-Being. Examples of behavioral indicators include, but are not limited to:**

Surmounts obstacles in positive and constructive ways.					
Demonstrates self-control. Displays predictable and stable emotions in a variety of situations.					
Analyzes and takes responsibility for personal actions.					
Accepts constructive feedback and responds positively.					
Demonstrates ability to learn from both successes and failures.					
Maintains composure in stressful or awkward situations.					
Expresses concerns or dissatisfaction in positive and constructive ways.					

Additional comments:

I verify that I shared this evaluation with the teacher candidate.

---

Mentor Teacher Signature

---

DATE

---

I verify that my Candidate Support Team shared this evaluation with me. Areas of concern are expected to be improved, and a meeting with my Team may be scheduled to discuss my progress and the development of an action plan.

---

Teacher Candidate Signature

---

DATE