

Competencies to Be Completed for Recommendation for Certification

Candidate Competency Completion Form:

Candidate: _____ System: _____

Evaluator: _____

The Georgia Teacher Alternative Preparation candidate, to receive certification recommendation by Southwest Georgia RESA, must meet the following competencies. The candidate has completed the competencies marked with X. An explanation of incomplete competencies is included in the attached document.

I. Planning and Preparation

- a** ____ The teacher demonstrates solid knowledge of content, of connections and prerequisite relationships, of content-related pedagogy and of connections with technology.
- b**. ____ The teacher demonstrates a working knowledge of age-group characteristics, of different students' approaches to learning, of students' skills and knowledge levels, and of students' interests and cultural heritage.
- c** ____ The teacher demonstrates an appreciation of the diversity of the students, the staff, and the community and capitalizes on the richness of that diversity.
- d** ____ The teacher selects goals that are valuable, clear, suitable for diverse students, and balanced among types of learning.
- e** ____ The teacher actively seeks and utilizes varied instructional materials and community resources, including technology, to enhance teaching and learning.
- f** ____ The teacher's instructional plans are coherent and structured in that learning activities, resources, groupings, and time allocations are varied and suitable to the students and to the instructional goals.
- g** ____ The teacher utilizes varied assessment methods, including those through technology, that are congruent with the goals for learning, students understand the criteria and standards, and the teacher utilizes assessment results to plan for and differentiate instruction.

II. The Classroom Environment

- a** ____ Teacher/student interactions and student/student interactions are friendly, warm, caring, polite, respectful, and developmentally and culturally appropriate.
- b** ____ The teacher establishes a culture of learning where students are committed to the value of the subject, accept the teachers' high expectations, and take pride in the quality work and conduct.
- c** ____ The teacher effectively manages instructional groups, transitions, materials, supplies, non-instructional duties, and supervision of volunteers and paraprofessionals.
- d** ____ The teacher makes standards of conduct clear, is consistently alert to student behavior, and responds appropriately, respectfully, and successfully to student behavior.
- e** ____ The teacher arranges the classroom and organizes physical space and materials skillfully, resourcefully, and with safety in mind.

III. Instruction

- a** ___ The teacher's directions, procedures, and oral and written language are communicated clearly and accurately.
- b** ___ The teacher's questions and discussion techniques are of high quality and engage all students.
- c** ___ The teacher utilizes engaging and varied representations of content, instructional strategies, assessment techniques, activities, assignments, technology, grouping, configurations, materials and resources, structure and pacing.
- d** ___ The teacher's feedback to students is consistently high quality and in a timely manner.
- e** ___ The teacher demonstrates flexibility and responsiveness by adjusting lessons, responding to students, and being persistent.
- f** ___ The teacher accurately assesses lessons' effectiveness and demonstrates an understanding of how to modify subsequent lessons.

IV. Professional Responsibilities

- a** ___ The teacher maintains accurate, complete records of student assignments and learning and of non-instructional activities.
- b** ___ The teacher frequently and successfully provides instructional information and student progress information to parents and engages families in the school program.
- c** ___ The teacher is supportive of and cooperative with colleagues and volunteers and makes substantial contributions to school and district projects.
- d** ___ The teacher actively seeks professional development to enhance content and pedagogical skills and actively assists other educators.
- e** ___ The teacher proactively serves all students, challenges negative attitudes, and takes a leadership role in high quality decision-making.
- f** ___ The teacher understands and actively participates in the school's School Improvement process.

***These Competencies will be important in determining a focus for the Observation of the Candidate process for the Mentor, the School Administrator, the System Coordinator, the RESA Coordinator, and all other Candidate Support Team Members.**