

**CHECKLIST FOR STANDARDS BASED CLASSROOM
SOUTHWEST GEORGIA RESA**

NAME _____ **DATE** _____

SCHOOL/SYSTEM _____

CRITERIA	OBSERVED	NOT OBSERVED	COMMENTS
1. Rules are posted, positively stated, and there is a consistent system for behavior management.			
2. Room is arranged to support individual work, cooperative pairs, and/or cooperative groups.			
3. Materials and resources are accessible to students.			
4. Transition from one task to another is smooth.			
5. Standards, elements, essential question are posted, aligned, and referenced throughout the lesson.			
6. Bulletin boards are instructional and related to the standard.			
7. Vocabulary related to the content standard is previewed, integrated in the context of the lesson and becomes part of the classroom dialogue.			
8. The Word Wall consists of content vocabulary that is utilized by the students.			
9. Student work is posted with commentary that includes strengths, areas of weakness, and next steps.			
10. There is a specific framework to classroom instruction: For example, the opening, activating strategy, linking to standard, work session, closing, and assessment.			

11. In order to meet the diversity of learners, differentiation was utilized.			
12. The use of a graphic organizer is evident.			
13. Rubrics and anchor papers were explained and posted preceding the teaching of the lesson.			
14. Rigor and relevance is pervasive with higher order questioning and thinking skills.			
15. Performance tasks are rigorous and aligned to the standard.			
16. Performance tasks are authentic to the real world.			
17. Specific, instructional feedback is given in a timely manner to guide student learning towards proficiency of the standard			
18. Student work exemplifies the standard and students can explain how their work relates to the standard.			
19. Students are interested and engaged in the learning process.			

THIS CHECKLIST MUST BE COMPLETED AND TURNED IN AT THE COMPLETION OF THE STANDARDS BASED CLASSROOM WORKSHOP.