

STANDARDS BASED LESSON PLAN FRAMEWORK
Southwest Georgia RESA

CONTENT _____ **DATE** _____

Standard/Element	
Key vocabulary from the standard/element that explains what the students need to know, understand, and do	
Essential Question developed from the standard	
Assessment methods:	a. Diagnostic - b. Formative - c. Summative (provide rubric and anchor papers) -

Opening:	<p>a. Activating Strategy:</p> <p>b. Previewing content vocabulary:</p> <p>c. Explicit teaching and modeling of the standard/element:</p>
Work Session:	<p>a. How will students be engaged in the performance task?</p> <p>b. Distributive Guided Practice:</p> <p>c. How will teacher monitor and document the students progress?</p>

Closing:	How will we summarize the concept of the standard for this lesson?
RESOURCES	
RE-TEACHING PLANS BASED ON DATA	
THE NEXT TIME THIS LESSON IS TAUGHT	
DIFFERENTIATION	