

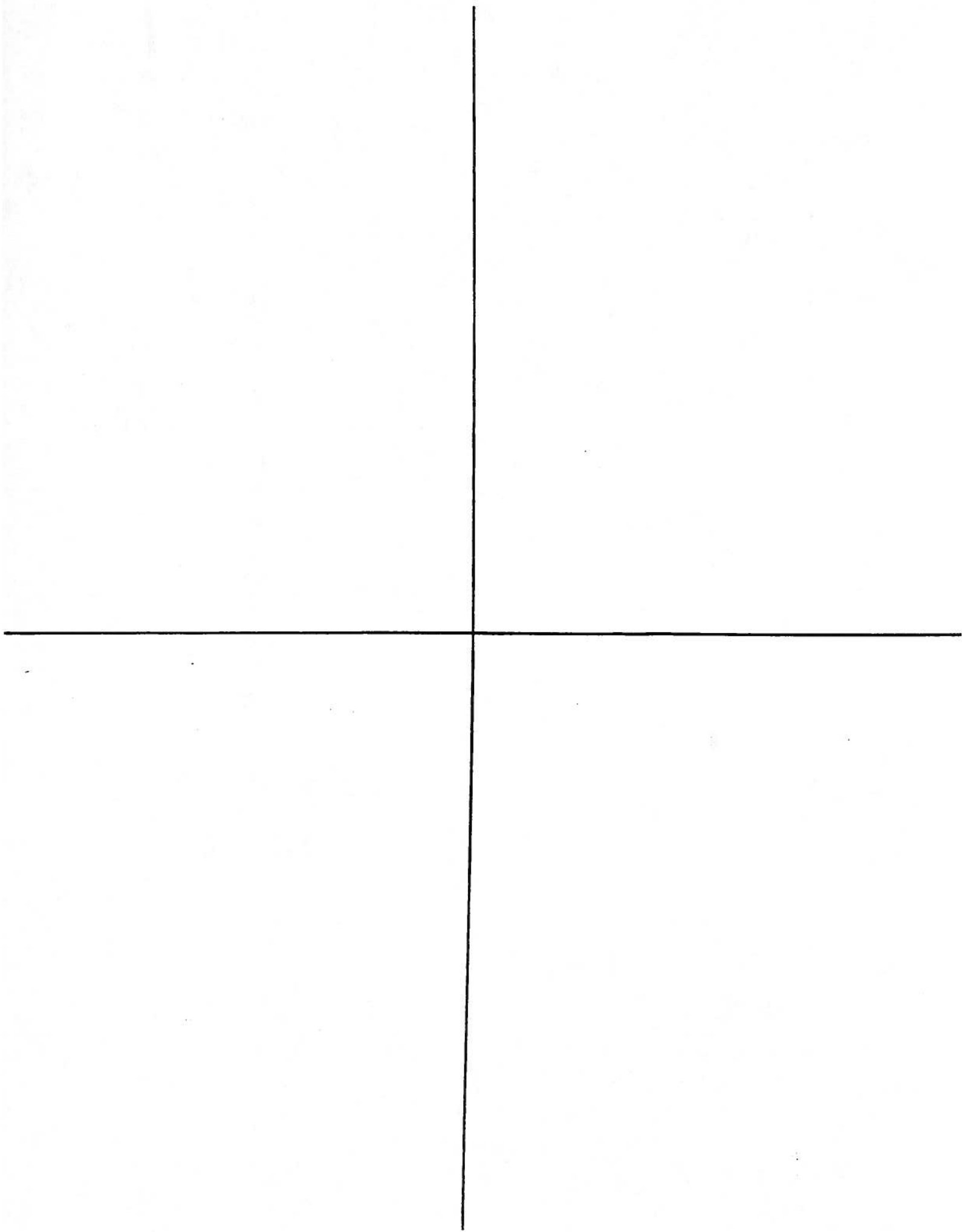
# Human Histogram Activity

**Directions:** Evaluate your classroom practice, or the practice of educators in your building or district, using the scale below. For each statement in the chart, record your score in the blank column.

- 1 = This doesn't happen in my classroom/building/district.
- 2 = This happens infrequently in my classroom/building/district.
- 3 = This happens sometimes in my classroom/building/district.
- 4 = This happens frequently in my classroom/building/district.
- 5 = This happens all the time in my classroom/building/district.

Survey Statement	Score
1. I understand the relationship between assessment and student motivation and use assessment to instill a sense of confidence rather than failure and defeat.	
2. Before teaching begins, I can articulate the learning targets my students will hit.	
3. I keep my students informed of those learning targets in terms they can understand, in part by studying samples of high-quality work and the criteria by which student work will be evaluated.	
4. My students can describe the targets they will hit and what will come next in their learning.	
5. I can transform these learning targets into dependable assessments that yield accurate information.	
6. I consistently use classroom assessment information to revise and guide both teaching and learning.	
7. My feedback to students is frequent, descriptive, constructive, and immediate, helping students to plan and improve their work.	
8. My students are actively, consistently, and effectively involved in assessment, and are learning to manage their own learning through the skills of self-assessment.	
9. My students actively, consistently, and effectively communicate with others about their achievement and improvement.	

# **Brainstorming Sheet for Assessments**



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# Classroom Assessment Strategies

## Selected Response

- Multiple Choice
- True-False
- Matching

## Constructed Response

- Fill-in-the-blank (words, phrases)
- Essay
- Short answer (sentences, paragraphs)
- Diagram
- Web
- Concept Map
- Flowchart
- Graph
- Table
- Matrix
- Illustration

## Performance Assessment

- Presentation
- Movement
- Science lab
- Athletic skill
- Dramatization
- Enactment
- Project
- Debate
- Model
- Exhibition
- Recital

## Informal Assessment

- Oral questioning
- Observation
- Interview
- Conference
- Process description
- Checklist
- Rating scale
- Journal sharing
- Thinking aloud a process
- Student self-assessment
- Peer review