



## **Differentiation Scenario**

**Your task is to take the following instructional objective and identify two differentiation strategies that might be used to teach the objective.**

**Objective: Students will read and demonstrate comprehension of the book *Charlotte's Web*.**

**Identify the pros and cons of using both strategies in a class of 25 students that includes these 5 students:**

**Sherry likes to be asked to do things by the teacher. She is interested in fitting in and speaks out often in class. She has a wild imagination and loves to read, but her comprehension skills are below grade level.**

**Jimmy is hyperactive and likes to dance around the room when class is near the end. He is an audio/visual learner, a solid reader, and enjoys excelling and being the "best." He gets very excited to start new books, but they don't hold his attention for long.**

**Terrance does not feel a connection to school. He is a very intelligent student, but he "follows." He seems to do well in every type of activity when he applies himself. He has exhibited strong reading skills, but does not always complete work.**

**Jack failed reading three times. He is an expert hunter and fisherman and knows more about the outdoors than anyone. He seems to learn best with hands-on activities. His reading and writing skills have only slightly improved over the last 2 years.**

**Marie is a very quick learner. She seems to get things just by listening. She likes to excel. She is very concerned about rules and right vs. wrong. She is a natural leader. Her reading and writing skills are both above grade level.**

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