

## Differentiating by Readiness - Tiered Lesson Planner

<b>Subject/Topic:</b>	<b>Hook:</b>
<b>Outcomes:</b>  As a result of these activities, students will: <b>KNOW:</b>  <b>UNDERSTAND:</b>  <b>BE ABLE TO DO:</b>	
<b>First</b> An engaging learning activity that will ensure that students achieve <u>grade-level</u> outcomes:	
<b>Second</b> Another version of the engaging learning activity that is suitable for students who <u>require more support:</u>	
<b>Third</b> Another version of the engaging learning activity that is suitable for students who <u>require more of a challenge:</u>	
<b>Assessment:</b>	
<b>Closure/Sharing:</b>	

\*\* Add as many levels as needed and are manageable

## SAMPLE TIER 2 INTERVENTION PLANS

### Sample Tier 2 Plan for American Government

**Area of Concern:** SSCG1: Analyzing documents and writings of Government theorists.

**Cause of Concern:** Reading level/language used in the documents; seemingly irrelevant to students; some students read too quickly and finish long before others

**Intervention 1:** Prepare versions of texts that highlight or underline KEY phrases to draw attention to those.

**Intervention 2:** Teach relevant, interesting topics before teaching older material.

**Intervention 3:** Have a "companion" document that supports or opposes the primary source that advanced readers will compare to the original.

### Sample Tier 2 Plan for 7<sup>th</sup> Grade

**Area of Concern:** SS7CG1: Structure of Governments in Africa (could apply to any region)

**Cause of Concern:** Students have no basis for comparison; government terms (parliament, bi-cameral, etc) have little or no meaning to students

**Intervention 1:** Create pre-filled in graphic organizers at different levels. Some with all words filled in, some with only a few, and some with no words.

**Intervention 2:** Have struggling students compare government structures to different groups they are in (Classroom, Girl/Boy Scouts, School structure, little league teams)