

Philosophy of Education Position Paper Rubric

Criteria:	DISTINGUISHED	PROFICIENT	BASIC	UNSATISFACTORY	MARK:
IDEA DEVELOPMENT	Takes a strong, well-defined position	Clear position taken and defined	Position not clearly stated	No clear position taken	
ORGANIZATION	Information is very organized with gripping introduction and strong conclusion and well-constructed paragraphs	Information is organized with a good introduction and conclusion and well-constructed paragraphs	Information is organized, but introduction or conclusion may be weak or paragraphs are not well-constructed	The information appears to be disorganized	
AMOUNT OF INFORMATION AND RESOURCES	Uses appropriate information to support positions; all points are fully developed	Uses appropriate information to support position; most point are fully developed	Limited appropriate information to support position; most points are minimally developed	No appropriate information to support position; points are not developed	
MECHANICS AND LANGUAGE USAGE	No grammatical, spelling, or punctuation errors; rich vocabulary	Almost no grammatical, spelling, or punctuation errors; occasional use of rich vocabulary	A few grammatical, spelling, or punctuation errors; repetitious vocabulary	Numerous grammatical, spelling, or punctuation errors; vocabulary very simple	