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**PL11036 SWGA Science Educators' Conference**

**PLUs 1**

**Date:** To Be Announced

**Time:** 9:00 - 3:00

**Location:** To Be Announced

**Fee:** NC Members \$0 Non-Members

**Instructor:** various presenters

**RESA Contact:** Sarah Erwin

**Minimum** 50 / **Maximum** 150

**Registration Deadline:**

**Target Audience:**

K-12 Science Teachers/ Academic & Science Coaches/ Lead Teachers, Science Chairpersons/ Administrators

**Course Description:**

Come and experience quality science presentations in a conference format! Choose what you want to attend. Will it be scientists explaining the real science studies taking place in south Georgia; classroom teachers sharing successful teaching strategies/labs; science education leaders sharing their expertise in science teaching and learning or GA DOE representatives with the latest in science education in Georgia? No matter what you select to attend, you will be assured to get new and exciting information to take back to the classroom to use immediately.

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**PL11041 TAPP Training - Year 1 Candidates**

**PLUs 5**

**Date:** July 19-23; Sept 9; Nov 10, 2010; Feb 10; June 14, 2011

**Time:** 9:00 - 3:00

**Location:** various locations

**Fee:** \$3500 Members \$4000 Non-Members

**Instructor:** TAPP Consultants

**RESA Contact:** Dr. Angie B. Davis

**Minimum** / **Maximum**

**Registration Deadline:** 6/22/10

**Target Audience:**

FY 11 Recommended TAPP Candidates

**Course Description:**

The TAPP (Teacher Alternative Preparation Program) course begins a one- to three-year job embedded professional learning experience focusing on curriculum planning and preparation, best practices in instruction, establishing an appropriate environment, assessing student learning, and professional ethics. The course is a combination of on-line and face-to-face instruction with classroom coaching by SWGA RESA supervisors as well as school based mentors and administrators.

Training dates/location:

Initial TAPP Training - July 19-23, 2010 - GLRS, 915 McKinley Street, Albany, GA

Day 1 Classroom Management - September 9, 2010 - SWGA RESA

TAPP Seminar - November 10, 2010 - SWGA RESA

Day 2 Classroom Management - February 10, 2011 - SWGA RESA

TAPP Seminar - June 14, 2011 - SWGA RESA

**PL11062 One-Year Supervised Practicum Candidates' Orientation**

**PLUs 1**

**Date:** July 19/20, 2010

**Target Audience:**

FY11 Approved OYSP Candidates

**Time:** 9:00 - 3:00

**Location:** GLRS, Albany, GA

**Course Description:**

**Fee:** \$3500 Members \$4000 Non-Members

The One-Year Supervised Practicum (OYSP) is for individuals getting certification through the test-out option in order to place a highly-qualified teacher in each classroom. A school-based mentor and RESA supervisor conduct observations with pre- and post-conferences. School-based administrator and mentor participate in required Beginning Teacher Support Team meetings. The candidate will complete a portfolio. Limited meetings will be held at SWGA RESA for orientation and training. The candidate will, also, complete HB 671 (Identification of Students with Exceptional Needs) class.

**Instructor:** Kelly C. Tabb

**RESA Contact:** Kelly C. Tabb

**Minimum / Maximum**

**Registration Deadline:** 6/30/10

Candidate's portfolio and observations will show evidence of curriculum planning and preparation, best practices and instruction, establishing an appropriate environment, assessing student learning, and professional ethics. Upon completion of all requirements, candidate is issued a clear-renewable certificate.

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**PL11021 Differentiated Reading Instruction**

**PLUs 1**

**Date:** July 27/28, 2010

**Target Audience:**

Teachers, Administrators, Literacy Coaches

**Time:** 8:30 - 3:30

**Location:** RESA Room 603

**Course Description:**

**Fee:** NC Members \$225 Non-Members

Differentiated Reading Instruction workshop will assist teachers and administrators with differentiating reading instruction using small groups to provide targeted interventions for struggling readers. This excellent workshop has a "make and take" component. Participants will receive a textbook and will create a toolkit of activities to use with small groups.

**Instructor:** Amanda Beaty, GA DOE

**RESA Contact:** Dianne Stephens

**Minimum 15 / Maximum 30**

**Registration Deadline:** 7/14/10

**PREREQUISITE:** Participants must have taken the Best Practices in Reading Series given by SWGA RESA during the past 3 school years.

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**PL11005 Principals Monitoring Standards-Based Instruction/Class Keys as a Tool PLUs 0**

**Date:** August 4, 2010 or August 12, 2010

**Target Audience:**

Principals & Assistant Principals

**Time:** 8:30 - 3:30

**Location:** RESA Room 601

**Course Description:**

Managing teaching and learning is one of the most important activities for principals as the instructional leader in schools. As standards-based instruction shifts from a focus on teaching to a focus on learning, a similar shift is required by the principal to look for indicators of good teaching and evidence of student learning.

**Fee:** NC Members \$100 Non-Members

**Instructor:** Margie Jordan

Participants will become familiar with artifacts that need to be evident in the classroom, types of flexible grouping, evidence of differentiation being used, assessment in standards based instruction, and will preview Class Keys, the new evaluation tool for teachers.

**RESA Contact:** Kelly C. Tabb

**Minimum** 15 / **Maximum** 30

**Registration Deadline:** 7/21/10

We have scheduled two duplicate sessions that we hope will fit in your calendar.

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**PL11022 Guiding K-2 Writers: How to Create an Effective Primary Writing Program PLUs 1**

**Date:** August 5, 2010; October 7, 2010

**Target Audience:**

K-2 Teachers

**Time:** 9:00 - 3:00

**Location:** RESA Room 603

**Course Description:**

Educators will know and understand the writing genre and how K-2 students can produce writing in each. Participants will receive the knowledge to teach students how to follow the writing process. They also will be able to create student friendly rubrics based on the Georgia Performance Standards and the Kindergarten thru 2nd Grade Writing Assessments and analyze student writing using the rubrics.

**Fee:** NC Members \$225 Non-Members

**Instructor:** Dianne Stephens

**RESA Contact:** Dianne Stephens

**Minimum** 15 / **Maximum** 30

**Registration Deadline:** 9/21/10

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**PL11053 Tribunal Training PLUs 0**

**Date:** August 17, 2010

**Target Audience:**

Administrators, Superintendents, Central Office Personnel

**Time:** 9:00 - 12:00

**Location:** RESA Room 601

**Course Description:**

This workshop will enable participants to prepare for a tribunal hearing. Discussion will also be on the correct manner in which to keep proper documentation.

**Fee:** NC Members \$0 Non-Members

**Instructor:** Dr. Larry R. Green

**RESA Contact:** Helen Smith

**Minimum** 15 / **Maximum** 30

**Registration Deadline:** 8/3/10

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**PL11024 Teaching Adolescents to Write PLUs 1**

**Date:** August 19, 2010 (plus online discussion) **Target Audience:**  
6-12 ELA Teachers

**Time:** 9:00 - 3:00

**Location:** RESA Room 603

**Fee:** NC Members \$225 Non-Members

**Instructor:** Dianne Stephens

**RESA Contact:** Dianne Stephens

**Minimum** 15 / **Maximum** 30

**Registration Deadline:** 8/5/10

**Course Description:**

This one-day workshop will include a book study online discussion of Kelly Gallagher's *Teaching Adolescent Writers* along with other strategies and suggested professional resources for working with adolescent writers in grades 6-12.

**PL11004 GA Teacher Evaluation Program (GTEP) Training PLUs 4**

**Sept. 13-16, 2010 & Jan. 31, 2011**

**Date:** ~~XXXXXXXXXXXXXXXXXXXX~~ **Target Audience:**  
New Administrators

**Time:** 8:30 - 3:30

**Location:** RESA Room 601

**Fee:** NC Members \$500 Non-Members

**Instructor:** Margie Jordan

**RESA Contact:** Helen Smith

**Minimum** 15 / **Maximum** 25

**Registration Deadline:** 8/9/10

**Course Description:**

Evaluation instrument is designed to evaluate all personnel who hold a teaching certificate. Participants are those who will be evaluating teachers using the Georgia Teacher Observation Instrument (GTOI). Participants will become familiar with the contents of the Georgia Teacher Evaluation Program and the Georgia Teacher Duties and Responsibilities Instrument, the scoring system for the instruments and the evaluation procedures. Participants will participate in Georgia Teacher Evaluation Program simulation activities.

**PL11062 TAPP/OYSP Mentor Training PLUs 0**

**Date:** August 24, 2010 **Target Audience:**  
TAPP & OYSP Mentors

**Time:** 8:30 - 3:00

**Location:** South Georgia Technical School, Americus, GA

**Fee:** NC Members \$0 Non-Members

**Instructor:** Dr. Robin Fogarty/ Brian Pete

**RESA Contact:** Kelly C. Tabb

**Minimum** / **Maximum**

**Registration Deadline:** 8/10/10

**Course Description:**

TAPP and OYSP mentors are encouraged to attend this 1-day training to prepare them to mentor their assigned beginning teacher going through alternative certification. Two very high energy presenters, Dr. Robin Fogarty and Brian Pete use the book, *From the Staff Room to Classroom, A Guide for Planning and Coaching Professional Learning*, to provide strategies and ideas to be used immediately with their TAPP or OYSP candidate.

Each participant will be given a copy of the book.

**PL11039 Foreign Language Consortium: World Languages Reading Strategies PLUs 1**

**To Be Rescheduled**

**Date:** ~~XXXXXXXXXX~~ August 26, 2010; January 13, 2011

**Target Audience:**  
Foreign Language Teachers

**Time:** 9:00 - 3:00

**Location:** RESA Room 601

**Course Description:**

**Fee:** NC Members \$0 Non-Members

The focus of this workshop will be working with students to reach reading proficiency targets. Workshop participants will review reading proficiency targets for various levels of instruction and will analyze tools and strategies of delivery for creating meaningful lessons and exercises aimed at helping students achieve proficiency in reading in a world language. Mr. Valentine will share sample strategies and lessons within a standards-based context.

**Instructor:** Jon Valentine, GA DOE

**RESA Contact:** Kelly C. Tabb

**Minimum** 25 / **Maximum** 50

**Registration Deadline:** 8/14/10

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**PL11064 SMART/Promethium/Interactive Whiteboard Training PLUs 0**

**Date:** September 1, 2010

**Target Audience:**  
Teachers who use Interactive Boards.

**Time:** 9:00 - 3:00

**Location:** RESA Room 602

**Course Description:**

**Fee:** NC Members \$100 Non-Members

This training will teach you how to start using your interactive whiteboard. You'll learn how to orient the board, use your finger as a mouse, access the On-Screen Keyboard, use pens in the Pen Tray, and capture and save your notes into Notebook software. Find out how to use all the features of Interactive Boards that can be applied to all disciplines.

**Instructor:** Tom Reardon

**RESA Contact:** Amy Casper

**Minimum** 20 / **Maximum** 30

**Registration Deadline:** 8/18/10

Also see how to incorporate those features into the middle and high school curriculum. Find out how to incorporate graphing calculator emulators and screen shots into your class notes. Discover how to easily capture and place your daily class notes onto your website in pdf format and learn how to podcast the audio. Be amazed how you can easily pre-record your lessons as an electronic video for when you are not in class.

**PL11065 Using Interactive Boards with the Graphing Calculator, TI-SmartView and Math Type PLUs 1**

**Date:** September 2/3, 2010

**Target Audience:**

Teachers using interactive boards.

**Time:** 9:00 - 3:00

**Location:** PLC

**Course Description:**

**Fee:** NC Members \$225 Non-Members

This workshop will provide instruction on how to use the features on the various graphing calculators. But more importantly, learn how to seamlessly integrate the use of graphing technology into your daily lesson plan. Allow your students to experience the "Power of Visualization" provided by graphing calculators. Get and retain their interest by showing how to mathematically model data. Obtain dozens of mathematical activities that can be used immediately in your room.

**Instructor:** Tom Reardon

**RESA Contact:** Amy Casper

**Minimum** 20 / **Maximum** 30

**Registration Deadline:** 8/20/10

Learn how to use TI's latest graphing calculator emulator for the 84+, TI, SmartView, from one of the teachers who helped to develop the software. Also find out how to use emulators for the TI-73, TI-83+, TI-89, TI-92+, and the Voyage 200. Be able to use the APPS right on your computer screen or right on your SMART Board. Very powerful for teachers.....and their students.

In 2-3 hours, you can learn how to use and incorporate many of the features of Math Type. Use these features to your advantage to create the best assessments and worksheets (gifts). Learn many of the cool features and how to cleverly use them.

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**PL11016 Classroom Management/Discipline Strategies for the Classroom PLUs 1**

**Date:** September 9, 2010; February 10, 2011

**Target Audience:**

Administrators, teachers, counselors, paraprofessionals

**Time:** 9:00 - 3:00

**Location:** Professional Learning Center

**Course Description:**

**Fee:** NC Members \$225 Non-Members

This is a model of a school-wide discipline program that empowers teachers to prevent problems, minimize power struggles, de-escalate discipline problems, and manage disruptions. This leads to increased instructional time and ultimately improved student performance. Participants will gain numerous techniques and practical strategies that can be implemented immediately.

**Instructor:** Dr. Jordan Reeves Walker

**RESA Contact:** Janet Walden

**Minimum** 50 / **Maximum** 125

**Registration Deadline:** 8/26/10

**PL11020 Counselor's Consortium**

**PLUs 1**

**Date:** September 14/15, 2010  
**Time:** 9:00 - 3:00  
**Location:** Professional Learning Center  
**Fee:** NC Members \$225 Non-Members

**Target Audience:**  
Counselors

**Course Description:**

Positive Behavioral Intervention & Support: Improving student academic and behavior outcomes is about ensuring all students have access to the most effective and accurately implemented instructional and behavioral practices and interventions possible. Participants will be provided an operational framework for achieving these outcomes. This is not a curriculum, intervention, or practice, but a decision making framework that guides selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior outcomes for all students. In general, School wide PBS emphasizes four integrated elements: (a) data for decision making, (b) measurable outcomes supported and evaluated by data, (c) practices with evidence that these outcomes are achievable, and (d) systems that efficiently and effectively support implementation of these practices.

**Instructor:** Jean Ramirez, GA DOE

**RESA Contact:** Janet Walden

**Minimum** 35 / **Maximum** 75

**Registration Deadline:** 8/31/10

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**PL11023 Strengthening the 3-5 Writing Program**

**PLUs 1**

**Date:** September 15, 2010 (plus online discussion)  
**Time:** 9:00 - 3:00  
**Location:** RESA Room 603  
**Fee:** NC Members \$225 Non-Members

**Target Audience:**  
Grades 3-5 Teachers

**Course Description:**

Educators will know and understand the writing genre and how students in grades 3-5 can produce writing in each. Participants will receive the knowledge to teach students how to follow the writing process. They also will be able to create student friendly rubrics based on the Georgia Performance Standards and the 3rd & 5th Grade Writing Assessments and analyze student writing using the rubrics.

**Instructor:** Dianne Stephens

**RESA Contact:** Dianne Stephens

**Minimum** 15 / **Maximum** 30

**Registration Deadline:** 9/1/10

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**PL11037 Music Consortium**

**PLUs 1**

**Date:** September 16, 2010; February 24, 2011

**Target Audience:**

Music Teachers

**Time:** 9:00 - 3:00

**Location:** Professional Learning Center

**Course Description:**

**Fee:** NC Members \$225 Non-Members

DAY 1 with Kevin Lane: iTunes, iPods, and Podcasting: It's the 21st Century Music Classroom!

**Instructor:** Kevin Lane/Bradley L. Bonner

MP3 players, smartphones, and music-management software are powerful tools for any music educator, and podcasting is how students can get their work "on the wall." In this workshop participants will learn how to make the most of iTunes, iPods, and iPhones in their classroom activities. Participants will also learn how to record their students' musical work and produce a podcast that anyone around the world with an internet connection can hear. A generous amount of time will be devoted to questions and answers.

**RESA Contact:** Kelly C. Tabb

**Minimum** 15 / **Maximum** 45

DAY 2 with Bradley Bonner: BING! BANG! BOOM!

Session 1...(90 minutes) BING! BANG! BOOM! SONGS, GAMES, AND INSTRUMENTS IN THE K-2 CLASSROOM: A hands-on session exploring motivational activities that encourage large group participation by K-2nd graders while exposing the students to the basic elements of music required by the GMEA Standards.

Session 2...(90 minutes) THE BEAT GOES ON: Lessons and Activities that encourage critical thinking in third through eighth grade general music programs. There will be emphasis in this session on using the appeal of classroom instruments to develop a well rounded curriculum.

*After Lunch:*

Session 3...(90 minutes) GETTING STARTED WITH SOPRANO RECORDER: Using the soprano recorder to introduce fourth through eighth grade students in general music classrooms to reading music. A fully functional program will be experienced and explored.

Closing...(30 minutes) COOL DOWN: Observations of the sessions shared by the group in an informal discussion time.

**PL11008 Science Leadership Academy**

**PLUs 1**

**Date:** September 17, 2010; March 4, 2011  
**Time:** 9:00 - 3:00  
**Location:** RESA Room 605  
**Fee:** NC Members \$225 Non-Members

**Target Audience:**

K-12 Science Teacher Leaders, Academic Coaches, Science Coaches, Science Chairpersons

**Course Description:**

Great things in science education can be accomplished when leaders come together. Join the Science Leadership Academy to discover new developments in the science education field. Sessions often generate needs for the Southwest GA RESA science teachers and strategies for addressing those needs. *For example:* the Southwest GA RESA Science Educators' Conference that took place in June 2010 was conceived and carried out by the Science Leadership Academy. Sessions provided a venue for professional learning for science coaches, lead teachers, science chairpersons and academic coaches.

**Instructor:** Sarah Erwin/ Janet Walden

**RESA Contact:** Sarah Erwin

**Minimum** 20 / **Maximum** 45

**Registration Deadline:** 9/3/10

**PL11048 Standards-Based Classroom - 101 (Grades K-5) Cohort 1**

**PLUs 2**

**CANCELLED**

**Date:** Sept 20; Oct 12; Nov 15, 2010  
**Time:** 8:30 - 3:30  
**Location:** Professional Learning Center  
**Fee:** NC Members \$450 Non-Members

**Target Audience:**

Grades K-5 Teachers

**Course Description:**

*To earn 2 PLU's for Standards-Based Classroom Training:*

1. Each participant will be required to **write a lesson plan** using the Lesson Plan Framework, provided at the SBC Training.
2. Each participant will have the **lesson observed by a school or system person.**
3. Each participant will **turn in their observation to the System Curriculum Director, deadline to be set by system.**
4. The collected observations will be turned in to SWGA RESA by your system Curriculum Director. This documentation will provide evidence of aligning instruction to standards and assessing the implementation of standards-based classrooms.
5. Southwest Georgia RESA will issue a certificate to participants for 2 PLUs.

**Instructor:** SWGA RESA Consultants

**RESA Contact:** Kelly C. Tabb

**Minimum** 30 / **Maximum** 60

**Registration Deadline:** 9/5/10

**All sessions will begin at 8:30 a.m. with sign-in at the door. Lunch break will begin at 11:15 a.m. and participants will relocate to participate in demonstration lessons in the Model Classrooms.**

**Each participant will sign in at 12:30 p.m. in the Model Classroom. Participants will need to bring lunch or make arrangements to have lunch from 11:15 a.m. to 12:30 p.m. Demonstration lessons begin promptly at 12:30 p.m.**

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**RE11059      READING ENDORSEMENT Course 1: Foundations of Teaching      PLUs 5**  
**Reading in a Plurastic Society**

**Date:** September 20 - November 22, 2010

**Target Audience:**

Teachers

**Time:** Evening Classes

**Location:** RESA Room 603

**Course Description:**

**Fee:**     ~~XXX~~ Members     ~~XXX~~ Non-Members  
             **\$425.00**                 **\$525.00**

This course is designed to provide and extend candidates' knowledge of the reading process by examining theory and research as a foundation for making instructional decisions for planning and implementing effective literacy programs. In order to inform such decision-making, candidates will explore current issues, materials, strategies, and approaches to teaching reading to P-12 children in our pluralistic society.

**Instructor:** Dianne Stephens

*10 participants needed to have the "Reading Endorsement Series".*

**RESA Contact:** Dianne Stephens

**Minimum** 15     /     **Maximum** 30

**Registration must be accompanied with a purchase order or payment made before or on the 1st day of the workshop.**

**Registration Deadline:** 9/6/10

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**ME11066      Math Endorsement (Grades K-5)      PLUs 5**

**Date:** September 20, 2010 - June 30, 2011

**Target Audience:**

K-5 Teachers

**Time:** 5:15 - 8:00

**Location:** RESA Room 602

**Course Description:**

**Fee:**     \$400 Members     \$400 Non-Members

K-5 Mathematics Endorsement consists of four semester long content courses and a field experience. The endorsement provides candidates with the opportunity to increase their mathematics content and pedagogical content knowledge appropriate to K-5 teaching. The coursework is equivalent to a graduate-level college course. In addition to the culminating assessment, and other assignments provide additional assessment evidence that candidates meet program standards. Performance evidence must be at the acceptable level to earn the endorsement:

**Instructor:** Janna Beanblossom

**RESA Contact:** Kelly C. Tabb

**Minimum**             /     **Maximum**

Course 1: Pedagogy in Mathematics/Understanding Number and Operations - September 20, 2010 - November 22, 2010.

Course 2: Understanding Data Analysis and Probability - January 10, 2011 - March 21, 2011.

Course 3: Understanding Geometry and Measurement - April 11, 2011 - June 13, 2011

Course 4: Understanding Algebra - Dates to be announced.

***THE COST OF EACH CLASS IS \$400.***

*10 participants needed to have the "Mathematics Endorsement Series".*

**Registration must be accompanied with a purchase order or payment made before or on the 1st day of workshop.**

**Registration Deadline:** 9/1/10

**SE11067 Science Endorsement (Grades K-5)**

**PLUs 5**

**Date:** September 20, 2010 - June 30, 2011

**Target Audience:**

K-5 Teachers

**Time:** 5:15 - 8:00

**Location:** RESA Room 605

**Fee:** \$400 Members \$400 Non-Members

**Instructor:** Sarah Erwin

**RESA Contact:** Kelly C. Tabb

**Minimum / Maximum**

**Registration Deadline: 9/1/10**

**Course Description:**

K-5 Science Endorsement consists of four semester long content courses and a field experience. The endorsement provides candidates with the opportunity to increase their science content and pedagogical content knowledge appropriate to K-5 teaching. The coursework is equivalent to a graduate-level college course. In addition to the culminating assessment, other assignments provide additional assessment evidence that candidates meet program standards. Performance evidence must be at the acceptable level to earn the endorsement:

Course 1: Essentials in Life Science - September 20, 2010 - November 22, 2010.

Course 2: Essentials in Earth Science - January 10, 2011 - March 21, 2011.

Course 3: Essentials in Physical Science - April 11, 2011 - June 13, 2011

Course 4: Essentials in Pedagogy - Dates to be announced.

***THE COST OF EACH CLASS IS \$400.***

*10 participants needed to have the "Science Endorsement Series".*

**Registration must be accompanied with a purchase order or payment made before or on the 1st day of workshop.**

**PL11050**

Standards-Based Classroom - 101 (Grades K-5) Cohort 2

PLUs 2

**Date:** Sept 21; Oct 14; Nov 16, 2010

**Target Audience:**

Grades K-5 Teachers

**Time:** 8:30 - 3:30

**Location:** Professional Learning Center

**Course Description:**

**Fee:** NC Members \$450 Non-Members

*To earn 2 PLU's for Standards-Based Classroom Training:*

**Instructor:** SWGA RESA Consultants

**RESA Contact:** Kelly C. Tabb

**Minimum** 30 / **Maximum** 60

**Registration Deadline:** 9/7/10

1. Each participant will be required to **write a lesson plan** using the Lesson Plan Framework, provided at the SBC Training.
2. Each participant will have the **lesson observed by a school or system person.**
3. Each participant will **turn in their observation to the System Curriculum Director, deadline to be set by system.**
4. The collected observations will be turned in to SWGA RESA by your system Curriculum Director. This documentation will provide evidence of aligning instruction to standards and assessing the implementation of standards-based classrooms.
5. Southwest Georgia RESA will issue a certificate to participants for 2 PLUs.

**All sessions will begin at 8:30 a.m. with sign-in at the door. Lunch break will begin at 11:15 a.m. and participants will relocate to participate in demonstration lessons in the Model Classrooms.**

**Each participant will sign in at 12:30 p.m. in the Model Classroom. Participants will need to bring lunch or make arrangements to have lunch from 11:15 a.m. to 12:30 p.m. Demonstration lessons begin promptly at 12:30 p.m.**

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**PL11019**

Strategies for Teaching High School Mathematics

PLUs 1

**Date:** September 23/24, 2010

**Target Audience:**

Math Teachers, Academic Coaches

**Time:** 9:00 - 3:00

**Location:** RESA Room 602

**Course Description:**

**Fee:** NC Members \$225 Non-Members

Participants will learn about different strategies that can easily be implemented in the new GPS Math Curriculum. Each strategy taught will be displayed in the content areas of Math 1, Math 2, and Math 3.

**Instructor:** Ellice Martin

**RESA Contact:** Amy Casper

**Minimum** 15 / **Maximum** 30

**Registration Deadline:** 9/9/10

Participants should bring a TI83/34 graphing calculator with an updated operating system and copies of the Standards and Frameworks for the math classes they teach.

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**PL11025 Struggling Readers: Reading Intervention (RTI)**

**PLUs 1**

**Date:** September 23, 2010 (plus online discussion)

**Target Audience:**

Administrators, Teachers, Literacy Coaches, Curriculum Directors, Special Education Personnel

**Time:** 9:00 - 3:00

**Location:** RESA Room 603

**Course Description:**

**Fee:** NC Members \$225 Non-Members

This is an opportunity to learn more about how to strengthen the Response to Intervention strategies used in your school system for reading instruction. Participants will hear from presenters from STAGE and will receive a book on reading interventions to be used as part of the online discussion.

**Instructor:** STAGE

**RESA Contact:** Dianne Stephens

**Minimum** 15 / **Maximum** 50

**Registration Deadline:** 9/9/10

**PL11049 Standards-Based Classroom - 101 (Grades 6-12) Cohort 1**

**PLUs 2**

**Date:** Sept 28; Oct 20; Nov 18, 2010

**Target Audience:**

Grades 6-12 Teachers

**Time:** 8:30 - 3:30

**Location:** Professional Learning Center

**Course Description:**

**Fee:** NC Members \$450 Non-Members

*To earn 2 PLU's for Standards-Based Classroom Training:*

**Instructor:** SWGA RESA Consultants

**RESA Contact:** Kelly C. Tabb

**Minimum** 30 / **Maximum** 60

**Registration Deadline:** 9/14/10

1. Each participant will be required to **write a lesson plan** using the Lesson Plan Framework, provided at the SBC Training.
2. Each participant will have the **lesson observed by a school or system person.**
3. Each participant will **turn in their observation to the System Curriculum Director, deadline to be set by system.**
4. The collected observations will be turned in to SWGA RESA by your system Curriculum Director. This documentation will provide evidence of aligning instruction to standards and assessing the implementation of standards-based classrooms.
5. Southwest Georgia RESA will issue a certificate to participants for 2 PLUs.

**All sessions will begin at 8:30 a.m. with sign-in at the door. Lunch break will begin at 11:15 a.m. and participants will relocate to participate in demonstration lessons in the Model Classrooms.**

**Each participant will sign in at 12:30 p.m. in the Model Classroom. Participants will need to bring lunch or make arrangements to have lunch from 11:15 a.m. to 12:30 p.m. Demonstration lessons begin promptly at 12:30 p.m.**

**PL11051**      Standards-Based Classroom - 101 (Grades 6-12) Cohort 2      **PLUs 2**

**Date:** Sept 29; Oct 21; Nov 19, 2010

**Target Audience:**  
Grades 6-12 Teachers

**Time:** 8:30 - 3:30

**Location:** Professional Learning Center

**Course Description:**

**Fee:** NC Members \$450 Non-Members

*To earn 2 PLU's for Standards-Based Classroom Training:*

**Instructor:** SWGA RESA Consultants

**RESA Contact:** Kelly C. Tabb

**Minimum** 30 / **Maximum** 60

**Registration Deadline:** 9/15/10

1. Each participant will be required to **write a lesson plan** using the Lesson Plan Framework, provided at the SBC Training.
2. Each participant will have the **lesson observed by a school or system person.**
3. Each participant will **turn in their observation to the System Curriculum Director, deadline to be set by system.**
4. The collected observations will be turned in to SWGA RESA by your system Curriculum Director. This documentation will provide evidence of aligning instruction to standards and assessing the implementation of standards-based classrooms.
5. Southwest Georgia RESA will issue a certificate to participants for 2 PLUs.

**All sessions will begin at 8:30 a.m. with sign-in at the door. Lunch break will begin at 11:15 a.m. and participants will relocate to participate in demonstration lessons in the Model Classrooms.**

**Each participant will sign in at 12:30 p.m. in the Model Classroom. Participants will need to bring lunch or make arrangements to have lunch from 11:15 a.m. to 12:30 p.m. Demonstration lessons begin promptly at 12:30 p.m.**

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**PL11001**      Georgia Leadership Evaluation Instrument (GLEI) Training      **PLUs 0**

**Date:** October 4, 2010

**Target Audience:**  
Administrators

**Time:** 8:30 - 4:00

**Location:** RESA Room 601

**Course Description:**

**Fee:** NC Members \$100 Non-Members

Evaluation instrument designed to evaluate all personnel who hold a leadership certificate. Participants will become familiar with the contents of the Georgia Leadership Evaluation Instrument (GLEI), the scoring system for the instrument and Georgia Leadership Evaluation Program administrative procedures. Registrants will participate in GLEI simulation activities.

**Instructor:** Margie Jordan

**RESA Contact:** Helen Smith

**Minimum** 15 / **Maximum** 25

**Registration Deadline:** 9/22/10

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**PL11038**    ~~GA Law-Related Education (K-12)~~    **CANCELLED**    **PLUs 0**

**Date:** October 15, 2010

**Target Audience:**

K-12 Social Studies Teachers

**Time:** 9:00 - 3:00

**Location:** RESA Room 601

**Course Description:**

**Fee:** NC Members \$225 Non-Members

Law Related Education, provided by the Georgia Bar Foundation and the Georgia Civil Justice Foundation, provides teachers with instructional and material strategies for teaching standards related to state and federal law.

**Instructor:** Deborah Craytor

**RESA Contact:** Helen Smith

**Minimum** 25    /    **Maximum** 40

**Registration Deadline:** 10/1/10

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**PL11009**    **Project WILD (K-8)**    **PLUs 1**

**Date:** October 18/19, 2010

**Target Audience:**

K-8 Science Teachers, Academic Coaches

**Time:** 9:00 - 3:00

**Location:** RESA Room 605

**Course Description:**

**Fee:** NC Members \$225 Non-Members

A **WILD** time will be had by all in this professional learning session that engages participants in GPS aligned-integrated curriculum focusing on the interaction of science and social studies with the environment. Wildlife and conservation issues are addressed with hands-on activities that engage students in inquiry and problem solving. Participants will acquire new insight and skills for developing and assessing inquiry performance tasks through participating in real world science tasks and assessing them. Participants will receive the Project WILD and Aquatic WILD guides.

**Instructor:** Project WILD Facilitator

**RESA Contact:** Sarah Erwin

**Minimum** 15    /    **Maximum** 25

**Registration Deadline:** 10/4/10

**PL11058 Math AIMS (Grades 3-5)**

**PLUs 1**

**Date:** October 18/19, 2010  
**Time:** 9:00 - 3:00  
**Location:** RESA Room 602  
**Fee:** \$300 Members \$350 Non-Members

**Target Audience:**  
~~XXXXX~~ Grade Mathematics Teachers  
**3rd-5th**

**Instructor:** AIMS Trainer

**RESA Contact:** Janna Beanblossom

**Minimum** 30 / **Maximum** 30

**Registration Deadline:** 9/7/10

**Course Description:**

Math AIMS workshop is an intensive two-day workshop through which participants can become engaged in a series of hands-on AIMS investigations aligned to the GPS; discuss classroom management of the Standards-Based Mathematics Classroom; and integrate inquiry-based activities into the Georgia Performance Standards.

The activities will provide multiple experiences that address the GPS. For grades 3-5, Number Sense will be developed through operations involving fractions. The interrelationships of fractions, decimals and percent, within the AIMS lessons, will provide teachers with a foundation for effectively teaching these concepts and Mastering the Numbers and Operations Strand on the CRCT.

The courses will provide participants with a variety of standards-based instructional strategies. All tasks are grade-appropriate and are aligned to the GPS. Participants will receive two AIMS books taught in the trainings as well as selected manipulatives and other materials.

**Registrations must be accompanied with a check or purchase order. If registrations fail to meet the capacity of 30; the workshop will be canceled.**

**PL11018 Physical Education Conference**

**PLUs 1**

**Date:** October 25/26, 2010  
**Time:** 9:00 - 3:00  
**Location:** Mitchell County Schools  
**Fee:** NC Members \$225 Non-Members

**Target Audience:**  
PE Teachers, Health Teachers, Paraprofessionals

**Instructor:** Blair Dean/ Hollie Huckabee

**RESA Contact:** Janet Walden

**Minimum** 75 / **Maximum** 120

**Registration Deadline:** 10/11/10

**Course Description:**

This workshop is designed to motivate students to become more physically active while promoting character education traits such as fairness, sportsmanship, cooperation, perservice, and diligence.

**PL11047 Algebra with AIMS**

**PLUs 1**

**Date:** October 25/26, 2010  
**Time:** 9:00 - 3:00  
**Location:** RESA Room 602  
**Fee:** \$300 Members \$350 Non-Members

**Target Audience:**  
6th - 9th Grade Mathematics Teachers

**Instructor:** AIMS Trainer

**RESA Contact:** Janna Beanblossom

**Minimum** 30 / **Maximum** 30

**Registration Deadline:** 9/7/10

**Course Description:**

Algebra with AIMS workshop is an intensive two-day workshop through which participants can become engaged in a series of hands-on AIMS investigations aligned to the GPS; discuss classroom management of the Standards-Based Mathematics Classroom; and integrate inquiry-based activities into the Georgia Performance Standards.

The Grades 6-9 workshop will focus on the Algebra Strand of the GPS. The Proportional Relationships section of the workshop will provide the conceptual background and skill development to deal with proportional relationships in concrete, semi-concrete and abstract levels. The Linear portion of the workshop will introduce algebraic concepts in their natural setting with activities drawn from real-world phenomena. Covers three subgroups of linear functions: proportional relationships, nonproportional relationships with positive slopes, and nonproportional relationships with negative slopes.

This course will provide participants with a variety of standards-based instructional strategies. All tasks are grade-appropriate (6th - 9th) and are aligned to the GPS and CCS. Participants will receive two AIMS books as well as selected manipulatives and other materials.

**Registrations must be accompanied with a check or purchase order. If registrations fail to meet the capacity of 30; the workshop will be canceled.**

**PL11032 Art Consortium/ 2010 Mural Conference**

**PLUs 1**

**Date:** October 26/27, 2010  
**Time:** 9:00 - 3:00  
**Location:** Cotton Hall, Colquitt, Georgia  
**Fee:** NC Members \$225 Non-Members

**Target Audience:**  
Art Teachers

**Instructor:** Colquitt/Miller County Arts Council

**RESA Contact:** Kelly C. Tabb

**Minimum** 20 / **Maximum** 40

**Registration Deadline:** 10/12/10

**Course Description:**

**Tuesday, October 26, 2010:** Continued registration with the start of the conference at 9:00 a.m. Today will be an overview of the city of Colquitt, Georgia and the cultural tourism that has been developed there. Storytelling plays a big part in the creative outlets that attract people to Colquitt and so we want it to be a big part of the conference. Get ready for some great information and inspiration! Opening ceremonies will be held in the evening on this first day.

**Wednesday, October 27, 2010:** After hearing about Colquitt's story and how it has developed and impacted the city, today we will hear from other projects that have used the arts to unite young and old; rich and poor; to revitalize everything from their towns to their souls; and to break down racial and social boundaries. Artists, organizers, and participants will share the outcome of their projects and what it has meant to those involved.

**PL11054 School Council Training**

**PLUs 0**

**Date:** October 26, 2010  
**Time:** 9:00 - 12:00  
**Location:** Decatur County Support Center

**Target Audience:**  
School Council Members

**Fee:** NC Members \$0 Non-Members

**Course Description:**

The councils shall provide advice and recommendations to the school principal and, where appropriate, the local board of education and local school superintendent on any matter related to student achievement and school improvement, including, but not limited to, the following:”  
.. School board policies;  
.. School improvement plans;  
.. Curriculum and assessments;  
.. Report cards issued or audits of the school conducted by the Office of Student Achievement;  
.. Development of a school profile which shall contain data as identified by the council to describe the academic performance, academic progress, services, awards, interventions, environment, and other such data as the council deems appropriate;  
.. School budget priorities, including school capital improvement plans;  
.. School-community communication strategies;  
.. Methods of involving parents and the community;  
.. Extracurricular activities in the school.

**Instructor:** Dr. Larry R. Green

**RESA Contact:** Helen Smith

**Minimum** 15 / **Maximum** 30

**Registration Deadline:** 10/12/10

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**PL11002 Georgia Media Specialist Evaluation Program (GMSEP) Training**

**PLUs 0**

**Date:** October 27, 2010  
**Time:** 8:30 - 4:00  
**Location:** RESA Room 601

**Target Audience:**  
Administrators

**Fee:** NC Members \$100 Non-Members

**Course Description:**

Evaluation instrument is designed to evaluate personnel who hold a Media Specialist's certificate. Participants will become familiar with the contents of the Georgia Media Specialist Evaluation Instrument and Georgia Media Specialist Duties & Responsibilities Instrument, the scoring system for the instruments and Georgia Media Specialist Evaluation Program procedures. Participants will participate in Georgia Media Specialist Evaluation Program simulation activities.

**Instructor:** Margie Jordan

**RESA Contact:** Helen Smith

**Minimum** 15 / **Maximum** 25

**Registration Deadline:** 10/13/10

**PL11055 School Council Training**

**PLUs 0**

**Date:** October 27, 2010

**Target Audience:**

School Council Members

**Time:** 9:00 - 12:00

**Location:** GLRS - Albany

**Course Description:**

**Fee:** NC Members \$0 Non-Members

The councils shall provide advice and recommendations to the school principal and, where appropriate, the local board of education and local school superintendent on any matter related to student achievement and school improvement, including, but not limited to, the following:"

.. School board policies;

.. School improvement plans;

.. Curriculum and assessments;

.. Report cards issued or audits of the school conducted by the Office of Student Achievement;

.. Development of a school profile which shall contain data as identified by the council to describe the academic performance, academic progress, services, awards, interventions, environment, and other such data as the council deems appropriate;

.. School budget priorities, including school capital improvement plans;

.. School-community communication strategies;

.. Methods of involving parents and the community;

.. Extracurricular activities in the school.

**Instructor:** Dr. Larry R. Green

**RESA Contact:** Helen Smith

**Minimum** 15 / **Maximum** 30

**Registration Deadline:** 10/13/10

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**PL11033 A Tisket, A Tasket, Get Your TASKS in your basket!**

**PLUs 1**

**Date:** October 28/29, 2010

**Target Audience:**

Math Teachers

**Time:** 9:00 - 3:00

**Location:** Math Classroom

**Course Description:**

**Fee:** NC Members \$225 Non-Members

Math teachers - having trouble incorporating tasks into your everyday lessons? If so, this workshop is for you. You will be shown how to build lessons with tasks being the focus. Come learn how tasks drive student discovery and understanding. After completion of this workshop, SWGA RESA staff will be willing to give support in helping you implement tasks into your lessons. To ensure comfort in using tasks regularly, a Content Specialist will monitor your progress.

**Instructor:** Carol Johnson, Chattahoochee-Flint RESA

**RESA Contact:** Janna Beanblossom

**Minimum** 15 / **Maximum** 30

**Registration Deadline:** 10/14/10

**PL11056 School Council Training**

**PLUs 0**

**Date:** October 28, 2010

**Target Audience:**

School Council Members

**Time:** 9:00 - 12:00

**Location:** RESA Room 601

**Course Description:**

**Fee:** NC Members \$0 Non-Members

The councils shall provide advice and recommendations to the school principal and, where appropriate, the local board of education and local school superintendent on any matter related to student achievement and school improvement, including, but not limited to, the following:"

.. School board policies;

.. School improvement plans;

.. Curriculum and assessments;

.. Report cards issued or audits of the school conducted by the Office of Student Achievement;

.. Development of a school profile which shall contain data as identified by the council to describe the academic performance, academic progress, services, awards, interventions, environment, and other such data as the council deems appropriate;

.. School budget priorities, including school capital improvement plans;

.. School-community communication strategies;

.. Methods of involving parents and the community;

.. Extracurricular activities in the school.

**Instructor:** Dr. Larry R. Green

**RESA Contact:** Helen Smith

**Minimum** 15 / **Maximum** 30

**Registration Deadline:** 10/14/10

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**PL11003 Georgia School Counselor Evaluation Program (GSCEP) Training**

**PLUs 0**

**Date:** November 3, 2010

**Target Audience:**

Administrators

**Time:** 8:30 - 4:00

**Location:** RESA Room 601

**Course Description:**

**Fee:** NC Members \$100 Non-Members

Evaluation instrument is designed to evaluate all personnel who hold a Counselor's certificate. Participants will become familiar with the contents of the Georgia School Counselor Evaluation Instrument and Georgia School Counselor Duties and Responsibilities Instrument, the scoring system for the instruments and the Georgia School Counselor Evaluation Program procedures. Participants will participate in Georgia School Counselor Evaluation program simulation activities.

**Instructor:** Margie Jordan

**RESA Contact:** Helen Smith

**Minimum** 15 / **Maximum** 25

**Registration Deadline:** 10/27/10

**PL11034 Did They "GET IT?" (Middle/ High)**

**Date:** November 4/5, 2010

**Target Audience:**

6-12 Science Teachers/ Coaches

**Time:** 9:00 - 3:00

**Location:** RESA Room 605

**Course Description:**

**Fee:** NC Members \$225 Non-Members

How do you teach all students to meet the standard? How do you know if they "GOT IT?" Differentiation and assessment can be one of the most challenging responsibilities of a teacher. With everything you need to do and keep track of, it is important you use differentiation and assessment in your classroom strategically. This means going in every day with a game plan you will use with your students. Participants will learn ideas specifically geared to the science classroom both low and high-preparation, to meet this challenge.

**Instructor:** Sarah Erwin/ Janet Walden

**RESA Contact:** Sarah Erwin

**Minimum** 20 / **Maximum** 45

**Registration Deadline:** 11/21/10

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**PL11063 Instructional Coaches Training**

**PLUs 1**

**Date:** November 8, 2010

**Target Audience:**

Instructional Coaches, TAPP and OYSP Mentors

**Time:** 8:00 - 3:00

**Location:** Isabella Complex, Albany, GA

**Course Description:**

**Fee:** NC Members \$0 Non-Members

John Antonetti is a highly-sought keynote speaker. His humor and parables are recognized by teachers, administrators, and parents as relevant examples of the power of teachers. Mr. Antonetti is the author of the book, *Writing as a Measure and Model of Thinking*. John has been a lead developer and trainer in the process of classroom walkthroughs, a system for improving curriculum and instruction. He provides schools and districts with on-site instructional analysis and follow-up support through workshops, coaching and classroom demonstration models. This training will be a continuation to the Stephen Barkley Coaches Training held in FY10.

**Instructor:** John Antonetti

**RESA Contact:** Kelly C. Tabb

**Minimum** 75 / **Maximum** 125

**Registration Deadline:** 10/11/10

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**PL11014 Nonviolent Crisis Intervention (CPI)**

**PLUs 1**

**Date:** November 9/10, 2010

**Target Audience:**

Teachers, Special Ed Staff, Assistant Principals, Alternative School & ISS Staff

**Time:** 9:00 - 3:00

**Location:** Professional Learning Center

**Course Description:**

**Fee:** NC Members \$225 Non-Members

Nonviolent crisis intervention is a safe, non-harmful behavior management system designed to aid educational staff in the management of disruptive and assaultive people. The program has the following primary objectives:

1. Training staff with the techniques effective in approaching and reducing the tension of an agitated person.
2. Focusing on alternatives if a person loses control and becomes violent.
3. Instructing staff on techniques to control their own anxieties during interventions and maintain the best possible professional attitude.
4. Providing nonverbal, paraverbal, verbal, and physical intervention skills to allow staff to maintain the best possible care and welfare, as well as safety and security, for all involved.

**Instructor:** Janet Walden

**RESA Contact:** Cheryl Clark

**Minimum** 16 / **Maximum** 28

**Registration Deadline:** 10/27/10

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**PL11011 Nonviolent Physical Crisis Intervention Re-certification PLUs 0**

**Date:** November 17, 2010  
**Time:** 9:00 - 1:00  
**Location:** Professional Learning Center  
**Fee:** NC Members \$0 Non-Members

**Target Audience:**  
Teachers, administrators, counselors, paraprofessionals

**Instructor:** Janet Walden

**Course Description:**

Nonviolent crisis intervention is a safe, non-harmful behavior management system designed to aid educators in the management of disruptive and assaultive individuals. Participants maintain how to safely restrain combative individuals to ensure the care, welfare, safety, and security of everyone involved.

**RESA Contact:** Cheryl Clark

**Minimum** 16 / **Maximum** 28

**Registration Deadline:** 11/3/10

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**PL11046 TAPP Training - Year 2 Candidates**

**Date:** November 30, 2010; February 17, 2011

**Target Audience:**  
Year 2 TAPP Candidates

**Time:** 9:00 - 3:00  
**Location:** RESA Room 601

**Course Description:**

This is a continuation of the TAPP (Teacher Alternative Preparation Program) course that began for FY10 Candidates. Training is a one- to three-year job embedded professional learning experience focusing on curriculum planning and preparation, best practices in instruction, establishing an appropriate environment, assessing student learning, and professional ethics. The course is a combination of on-line and face-to-face instruction with classroom coaching by SWGA RESA supervisors as well as school based mentors and administrators.

**Fee:** NC Members \$0 Non-Members

**Instructor:** TAPP Consultants

**RESA Contact:** Dr. Angie Davis

**Minimum** / **Maximum**

**Registration Deadline:** 11/16/30

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**PL11040 Achieving Fact Fluency PLUs 0**

**Date:** December 6, 2010  
**Time:** 9:00 - 3:00  
**Location:** RESA Room 602  
**Fee:** NC Members \$100 Non-Members

**Target Audience:**  
Grades K-5 Math Teachers

**Instructor:** Brenda Erwin

**Course Description:**

The focus of this presentation will be on strategies for teaching basic facts that help students see connections and relationships rather than a process of rote memorization. A simple method for teachers to use to keep track of which students have mastered which facts will be presented. A suggested fact fluency plan for grades K-5 will be outlined, and a process of monitoring student, class, and grade level achievement will be discussed.

**RESA Contact:** Janna Beanblossom

**Minimum** 20 / **Maximum** 30

**Registration Deadline:** 11/15/10

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**PL11010 Technology Safety**

**PLUs 0**

**Date:** December 7, 2010

**Target Audience:**

School Counselors, Psychologists, Social Workers, Administrators and Teachers

**Time:** 9:00 - 3:00

**Location:** ~~Wake County, Durham, Raleigh, and Wake~~  
~~County, NC~~  
**XXXXX RESA PLC**

**Course Description:**

Educators as well as children have access to numerous technological devices that often make lives more manageable. With the conveniences of technology, safety has become a concern. This workshop is designed to inform educators about the safety hazards of technology devices and functions such as texting with cell phones, e-mails, internet social networking sites and other technology hazards.

**Fee:** NC Members \$100 Non-Members

**Instructor:** Janet Walden

**RESA Contact:** Janet Walden

**Minimum / Maximum**

**Registration Deadline:** 11/22/10

**RE11060 READING ENDORSEMENT Course 2: Reading Assessment, Diagnosis and Intervention/Evaluation**

**PLUs 5**

**Date:** January 10 - March 21, 2011

**Target Audience:**

Teachers

**Time:** Evening Classes

**Location:** RESA Room 603

**Course Description:**

This course is designed to provide candidates with knowledge of theoretical models, methods, and materials of literacy assessment. Such knowledge will provide candidates with the framework needed to administer assessments, and use the information from formal and informal measures to develop appropriate literacy instruction that meets the needs of every student in P-12 classrooms. Critical to this course is the candidates' need to reflect on personal beliefs about reading assessment and the relationship to their own teaching and learning. This course requires a 15-hour practicum experience.

**Fee:** ~~XXX~~ Members ~~XXX~~ Non-Members  
**\$425.00 \$525.00**

**Instructor:** Dianne Stephens

**RESA Contact:** Dianne Stephens

**Minimum 15 / Maximum 30**

**Registration Deadline:** 12/17/10

*10 participants needed to make the "Reading Endorsement Series".*

**Registration must be accompanied with a purchase order or payment made before or on the 1st day of the workshop.**

**PL11007 Inquiry & Research: Are We Teaching It?**

**PLUs 1**

**Date:** January 24/25, 2011

**Target Audience:**

6TH - 8TH grade Science teachers and/or academic coaches

**Time:** 9:00 - 3:00

**Location:** RESA Room 605

**Course Description:**

Inquiry Science and scientific research require a specific method of pedagogy for science instruction. Do you know the best way to teach students to become involved in true scientific research? Are you familiar with the new 8th grade research standards? Come experience teaching strategies for scaffolding to the research standards and activities from the Exploratorium Institute's Inquiry Professional Learning Modules. Learn from real scientists how to engage students in relevant real world science research while focusing on the GPS.

**Fee:** NC Members \$225 Non-Members

**Instructor:** Sarah Erwin

**RESA Contact:** Sarah Erwin/ Janet Walden

**Minimum** 15 / **Maximum** 45

**Registration Deadline:** 1/10/11

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**PL11012 Nonviolent Physical Crisis Intervention Re-certification**

**PLUs 0**

**Date:** January 26, 2011

**Target Audience:**

Teachers, administrators, counselors, paraprofessionals

**Time:** 9:00 - 1:00

**Location:** Professional Learning Center

**Course Description:**

Nonviolent crisis intervention is a safe, non-harmful behavior management system designed to aid educators in the management of disruptive and assaultive individuals. Participants maintain how to safely restrain combative individuals to ensure the care, welfare, safety, and security of everyone involved.

**Fee:** NC Members \$0 Non-Members

**Instructor:** Janet Walden

**RESA Contact:** Cheryl Clark

**Minimum** 16 / **Maximum** 28

**Registration Deadline:** 1/12/11

**PL11057 School Council Training**

**PLUs 0**

**Date:** January 27, 2011

**Target Audience:**

School Council Members

**Time:** 9:00 - 12:00

**Location:** RESA Room 601

**Course Description:**

**Fee:** NC Members \$0 Non-Members

The councils shall provide advice and recommendations to the school principal and, where appropriate, the local board of education and local school superintendent on any matter related to student achievement and school improvement, including, but not limited to, the following:"

.. School board policies;

.. School improvement plans;

.. Curriculum and assessments;

.. Report cards issued or audits of the school conducted by the Office of Student Achievement;

.. Development of a school profile which shall contain data as identified by the council to describe the academic performance, academic progress, services, awards, interventions, environment, and other such data as the council deems appropriate;

.. School budget priorities, including school capital improvement plans;

.. School-community communication strategies;

.. Methods of involving parents and the community;

.. Extracurricular activities in the school.

**Instructor:** Dr. Larry R. Green

**RESA Contact:** Helen Smith

**Minimum** 15 / **Maximum** 30

**Registration Deadline:** 1/13/11

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**PL11035 Did They "GET IT?" (Elementary)**

**PLUs 1**

**Date:** February 2 & 16, 2011

**Target Audience:**

K-5 Elementary Science Teachers/ Coaches

**Time:** 9:00 - 3:00

**Location:** RESA Room 605

**Course Description:**

**Fee:** NC Members \$225 Non-Members

How do you teach all students to meet the standard? How do you know if they "GOT IT?" Differentiation and assessment can be one of the most challenging responsibilities of a teacher. With everything you need to do and keep track of, it is important you use differentiation and assessment in your classroom strategically. This means going in every day with a game plan you will use with your students. Participants will learn ideas specifically geared to the science classroom both low and high-preparation, to meet this challenge.

**Instructor:** Sarah Erwin/ Janet Walden

**RESA Contact:** Sarah Erwin

**Minimum** 20 / **Maximum** 45

**Registration Deadline:** 1/19/11

**PL11015 Nonviolent Crisis Intervention**

**PLUs 1**

**Date:** February 8/9, 2011  
**Time:** 9:00 - 3:00  
**Location:** Professional Learning Center  
**Fee:** NC Members \$225 Non-Members  
**Instructor:** Janet Walden  
**RESA Contact:** Cheryl Clark  
**Minimum** 16 / **Maximum** 28  
**Registration Deadline:** 1/25/11

**Target Audience:**  
Teachers, Special Ed Staff, Assistant Principals, Alternative School & ISS Staff

**Course Description:**  
Nonviolent crisis intervention is a safe, non-harmful behavior management system designed to aid educational staff in the management of disruptive and assaultive people. The program has the following primary objectives:  
1. Training staff with the techniques effective in approaching and reducing the tension of an agitated person.  
2. Focusing on alternatives if a person loses control and becomes violent.  
3. Instructing staff on techniques to control their own anxieties during interventions and maintain the best possible professional attitude.  
4. Providing nonverbal, paraverbal, verbal, and physical intervention skills to allow staff to maintain the best possible care and welfare, as well as safety and security, for all involved.

**PL11052 Veterans School Board Member Training**

**PLUs 0**

**Date:** February 15, 2011  
**Time:** 8:30 - 4:00  
**Location:** SWGA RESA  
**Fee:** NC Members \$100 Non-Members  
**Instructor:** Dr. Leon Pate, Valdosta State University  
**RESA Contact:** Helen Smith  
**Minimum** 10 / **Maximum** 50  
**Registration Deadline:** 2/1/11

**Target Audience:**  
School Board Members

**Course Description:**  
The focus of this workshop will be addressing the legal role of school board members by touching on the following subjects:  
\* the authority of the school board.  
\* board/superintendent relations  
\* policy and administration: Who does what?  
\* executive session-privileged communication.  
\* the board as a team.  
\* following the chain of command.  
\* the board's role with staff.

**PL11017 Health Education Conference**

**PLUs 1**

**Date:** ~~February 21/22, 2011~~ **Feb. 28/March 1 2011**  
**Time:** 9:00 - 3:00  
**Location:** Professional Learning Center  
**Fee:** NC Members \$225 Non-Members  
**Instructor:** TBA  
**RESA Contact:** Janet Walden  
**Minimum** 50 / **Maximum** 75  
**Registration Deadline:** 2/8/10

**Target Audience:**  
Teachers, Administrators, Paraprofessionals, School Nurses

**Course Description:**  
This workshop is designed to provide a variety of health topics. Concurrent sessions will address the issues, problems and concerns of today's students. The agenda will include regionally based professionals presenting on various topics. A brochure with more details will be sent to each school at a later date.

**PL11006 Project Learning Tree (Grades K-8) PLUs 1**

**Date:** March 9/10, 2011  
**Time:** 9:00 - 3:00  
**Location:** RESA Room 605  
**Fee:** \$20 Members \$225 Non-Members  
**Instructor:** Project Learning Tree Facilitator/ GA Forestry  
**RESA Contact:** Sarah Erwin  
**Minimum** 15 / **Maximum** 30  
**Registration Deadline:** 2/23/11

**Target Audience:**  
K-8 Science teachers and/or academic coaches

**Course Description:**  
Teaching GPS standards in a rigorous and relevant way is not easy without the resources. Come receive a supplemental environmental science curriculum (8 modules) that addresses GPS standards. Learn a specific method of pedagogy for environmental science instruction based on best practices in research. Acquire new insights and skills for developing and assessing inquiry performance tasks through participating in real world science tasks and assessing them. Engage in the learning strategies as students in the classroom.

*A purchase order or check must accompany registration form.*

**PL11013 Nonviolent Physical Crisis Intervention Re-certification PLUs 0**

**Date:** March 23, 2011  
**Time:** 9:00 - 1:00  
**Location:** Professional Learning Center  
**Fee:** NC Members \$0 Non-Members  
**Instructor:** Janet Walden  
**RESA Contact:** Cheryl Clark  
**Minimum** 16 / **Maximum** 28  
**Registration Deadline:** 3/9/11

**Target Audience:**  
Teachers, administrators, counselors, paraprofessionals

**Course Description:**  
Nonviolent crisis intervention is a safe, non-harmful behavior management system designed to aid educators in the management of disruptive and assaultive individuals. Participants maintain how to safely restrain combative individuals to ensure the care, welfare, safety, and security of everyone involved.

**RE11061 READING ENDORSEMENT Course 3: Teaching, Reading and Writing in the Content Area PLUs 5**

**Date:** April 11 - June 13, 2011  
**Time:** Evening Classes  
**Location:** RESA Room 603  
**Fee:** ~~XXX~~ Members ~~XXX~~ Non-Members  
**\$425.00** **\$525.00**  
**Instructor:** Dianne Stephens  
**RESA Contact:** Dianne Stephens  
**Minimum** 15 / **Maximum** 30  
**Registration Deadline:** 3/26/11

**Target Audience:**  
Teachers

**Course Description:**  
This course is designed to provide candidates with a conceptual and instructional frameworks based for teaching reading and writing in the content areas. Realizing that much of what is read involves informational texts (e.g., books, magazines, newspaper, instructions, directions, textbooks, guides, and other content sources). This course will provide candidates with reasearch-based strategies to help readers comprehend such text structures. Essential to this course is interrelationship between reading and writing in all grades P-12.

*10 participants needed to make the "Reading Endorsement Series".*

**Registration must be accompanied with a purchase order or payment made before or on the 1st day of the workshop.**